

Partnership with Parents/Carers Policy

This is Beckley Preschool's policy on Parent/Carer partnership.

Beckley Preschool recognise that Parents/Carers are the most significant person in their child's life and we intend on working with them by supporting, encouraging and reinforcing best practice and guiding or advising when they ask.

Procedure

In order to do this we:

- Ensure all parents/carers know about our aims and policies.
- Encourage and support parents to play an active part in the governance and management of the setting.
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities
 of the setting.
- Encourage parents/carers to become actively involved in the setting and understanding our 'open door' policy which enables parents/carers to come into the setting and participate in our activities whenever they would like to or at any time they need to speak to us.
- Give feedback on their child's progress, both verbally and through our online Tapestry Learning Journal. A report is sent home three times a year focusing on the prime areas of development.
- Listen to Parents/Carers comments and opinions about their child's progress.
- Ensure information about meetings is available to all Parents/Carers. Hold the meetings in venues that are accessible and appropriate for all.
- Inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaint procedure.
- Provide opportunities for parents to learn about the EYFS curriculum offered in the setting and about young children's learning, in the setting and at home.
- Inform Parents/Carers about any training available and which might be of interest to them.
- Give information to Parents/Carers through their preferred form of format [Email/paper].

This policy was adopted by the Management Committee of Beckley Preschool on 22nd May 2008. It is reviewed annually.

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