



Beckley Preschool



Registered Charity No 1035670

Welcome Pack - Part One

We are a childcare setting which provides play and learning in a relaxed and happy atmosphere so that children will progress in all areas of development and become independent in further education.

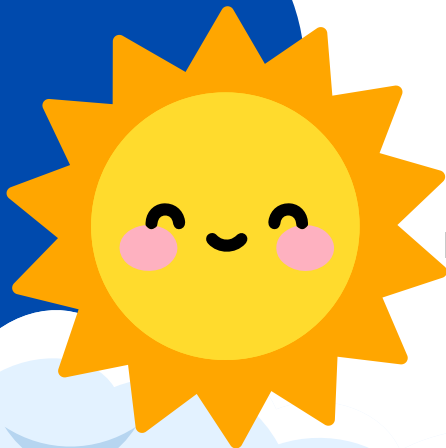
OFSTED "GOOD" Registered ✓

Funding Available ✓

Friendly, experienced and professional team ✓

Large outdoor space including rural field space ✓

Variety of activities indoor and outdoor ✓



CONTACT US NOW



01797 260582



info@beckleypreschool.co.uk



www.beckleypreschool.co.uk



About us

Beckley Preschool is a non-profit making charity whose aim is to provide activities and equipment in a relaxed and happy atmosphere to enable your Child to progress in all areas of their development and become independent in preparation for school. We believe that a child's first experience in a learning environment should lay a good foundation for their enjoyment of education and discovering new experiences in their life.

Beckley Preschool is managed by a committee of volunteers, Parents/Carers and staff, who meet termly to discuss the preschools activities, fundraising events and ensure all of our legal requirements are fulfilled. Curriculum planning and the day to day running of the Pre-school are the responsibility of the Manager, Deputy Manager and staff.



Our Aims are to:

- Encourage our children to become independent and confident learners.
- Enable them to take increasing responsibility for their own learning.
- Encourage our children to have enjoyment within their learning that will increase their self-esteem and confidence.
- Meet our children's entitlement to effective teaching and meeting their individual needs.
- To provide a high quality, early education and childcare

Our Address is:

Beckley Village Hall
Main Street
Beckley
TN31 6RL

Meet The Team



Manager

Katie Appleton

- CACHE Level 3 Diploma in Childcare and Education
- NVQ Level 3 in Management
- Paediatric First Aid
- Safeguarding Lead



Deputy Manager

Sarah Wyatt

- NNEB Level 3 Diploma in Nursery Nursing
- SENCO Lead
- Deputy Safe guarding Lead
- BTEC First in Caring
- Paediatric First Aid



Early Years Practitioner

Lisa Baker

- Level 3 Diploma for the Children and Young People's Workforce: Early Learning and Childcare Pathway
- 2 Year Lead
- Paediatric First Aid



Early Years Practitioner

Louise Mills

- Level 3 Diploma for the Children and Young People's Workforce: Early Learning and Childcare Pathway
- Paediatric First Aid



Early Years Practitioner

Edwina Lyward (Bank Staff)

- Early Years Teacher Status (EYTS)
- BA (Hons) Social Science Degree (1st Class)
- Certificate in Early Years Practice Open University (Level 4)
- Certificate in Health and Social Care Open University (Level 4)
- Level 3 Adult Health and Social Care Diploma
- Paediatric First Aid

A Typical Session

Beckley Preschool is open Monday to Friday 9:00 – 3:00 pm
Our sessions are 9:00 – 12:00pm , 9:00 – 1:00pm or 9:00 – 3:00 pm

Here is just an overview of what a typical day at Preschool looks like....

We welcome our children in to Preschool and they are free to select activities themselves. This is also a great time for sharing any information with parents/carers, especially if we are settling in children.

Activities

Child led:

Our activities would typically include role-play, building/construction, creative/writing, floor toys, stories, jigsaw puzzles and messy/sensory play. Children can move between activities freely.

Adult supported:

These are activities in which the children work either individually or in small groups with an adult directing them. Activities can include: cookery, I.C.T, craft, letter and number small group activities, reading a book, speech & language activities if required.

Snack Time

During the morning we set up a table for snack and ask the children to find their name and choose where they'd like to sit. After washing their hands, the children go and find their own fruit based snack. We provide additional snacks when doing specific activities. The children have milk or water to drink, and are encouraged to choose and pour their own drinks. Once finished we encourage them to wash up their cups and/or snack boxes.

Lunch Time

Children eat their packed lunches provided by parents/carers with the staff. We have a **no chocolate or sweets policy**. We also have a child attending with a **SEVERE NUT ALLERGY**, so we have a **NO NUT policy**, which includes "may contain" products. No shellfish as well please.

Outdoor Play

During the day we are able to use our large outdoor front garden with a large mud kitchen, sandpit, climbing frames, slide and growing beds. We grow lots of different fruit and vegetables through the year. The children are actively involved in this. We explore a variety of messy play outside also and at the Preschool we have all in one puddle suits, which the children can wear if it is raining or snowing, as we aim to go outside and get fresh air in all weathers. We also have a very large rural field space behind the Preschool, which we use every week. This is a field with toys, activities, mud kitchen and messy/sensory play.

Story/Quiet time

We have an area where the children are able to go for some quiet time. We use this area for our story time/singing songs together or for children to tell us about any news.

Fees & Funding

Funded or "Free" Childcare

We are registered to accept East Sussex Early Years Development and Childcare funding and offer places for both 15 hours and 30 hours funded children.



Our fees are £7.00 per hour

We are a registered charity, so we keep our fees as low as possible whilst still maintaining great facilities, provision and highly trained staff.

15 Hours Funding

At present, all three year olds and four year olds in England are entitled to free early education or childcare with an approved provider. Some 2-year-olds are also eligible.

This means that all children in England get 570 free hours of childcare per year which is equivalent to 15 hours a week for 38 weeks of the year. Funding starts from the term after the child's third birthday.

30 Hours Funding

Some families are eligible for up to 30 hours free childcare. Families that are eligible can sign up online to get a code to give to us which reserves their place for the next term. You can usually get 30 hours free childcare if you (and your partner, if you have one) are in work (or getting parental leave, sick leave or annual leave) and each earning at least the National minimum wage or Living Wage for 16 hours a week. Please click here for further information from [Gov.UK](https://www.gov.uk).



Tax-Free Childcare Scheme

We are also registered for the Government's [Tax Free Childcare scheme](#).

Voluntary Contribution

The Pre-School charge a voluntary contribution of £1 per funded hour that the child attends. This contribution is for sundries for example Sun Cream, Snacks including fruit, Vegetables, printing costs for learning journals. etc This will be set out on your invoice.

Learning & Development

The four themes of the EYFS underpin all the guidance.

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong, confident and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities. There are seven areas of learning and development that must shape educational programmes in early years settings. All areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas, the PRIME areas, are:

- Communication and Language
- Physical Development
- Personal, social and emotional development

We also support children in four specific areas, through which the prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world; and
- Expressive arts and design

Through observing, assessing, next steps and planning (based on each child's individual development and needs). Our activities and routines will help your child to develop.

In order to monitor their progress each child is allocated a key worker who will chart their progress through an online journal program called Tapestry. These journals can be accessed by you at any time and a copy will be given to you to keep when your child leaves Preschool.

Ofsted

As a Preschool, we have to obtain and maintain standards set down by OFSTED (the Office for Standards in Education). We are inspected regularly to ensure these standards are being maintained. Our most recent OFSTED inspection report can be found on our website and on our notice board.



Policies

We have policies in place, which the staff and committee follow. These policies are available for you to read when your child starts with us and they are on display during all sessions.

Keyworker

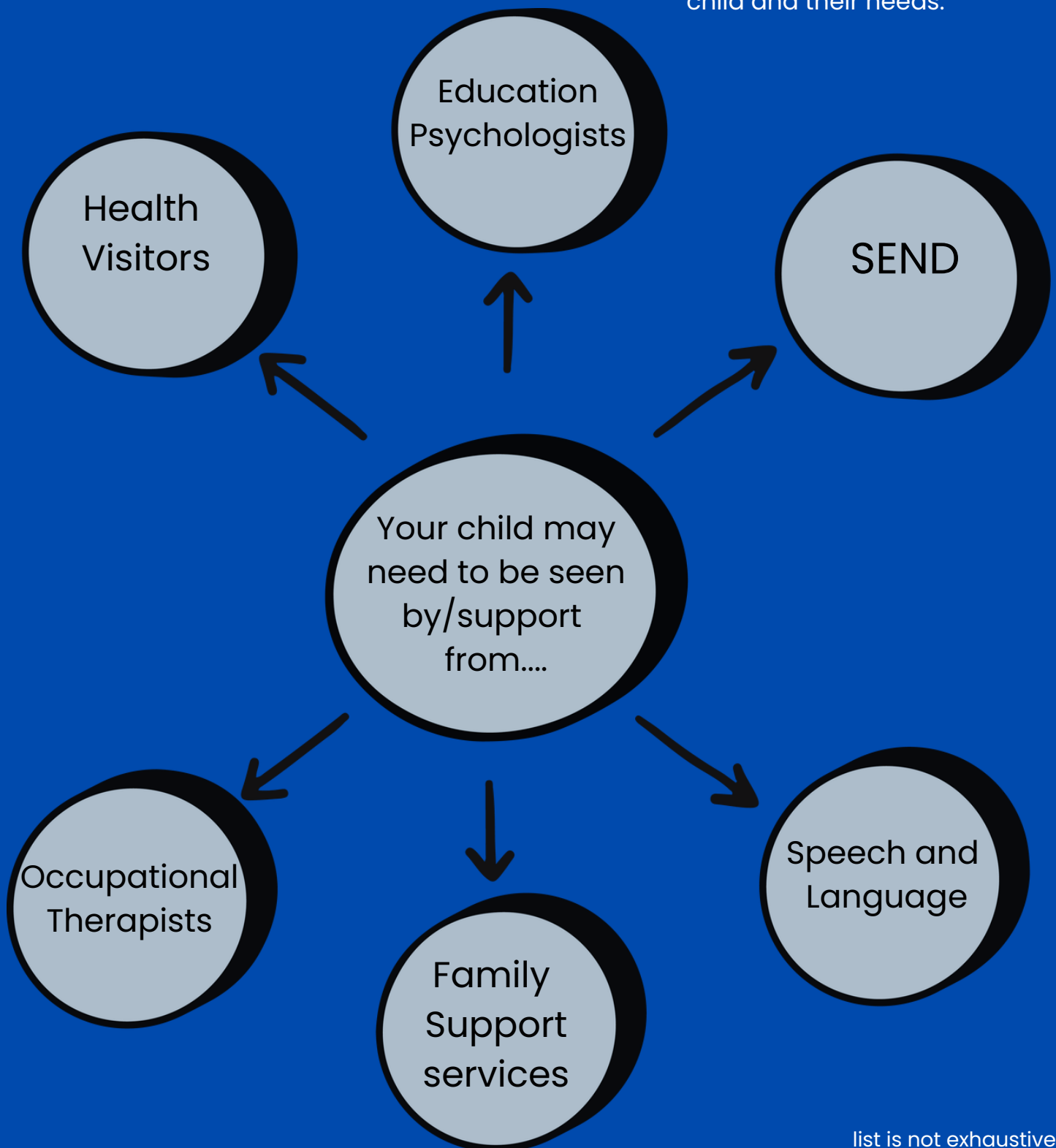
Your child will be assigned a Key Worker who will ensure that your child's learning and care is tailored to meet their individual needs, to help them become familiar with the setting and settle in smoothly.

Committee

We have an active committee, which welcomes and encourages all Parents/carers to become involved in the activities of the Preschool. As we are a Charity, we run vital fund raising events during the year to raise funds, which will all go back into the setting, which your child/children will benefit from. Our committee consists of a Chair, Secretary, Treasurer and Parent/carer representatives. A list of the names, pictures and a short personal note of the current members are in a folder out in the foyer at our setting. We are always open and welcome new parents who wish to be a part of the committee. Meetings are held once a term and an AGM once a year.

External Agencies we work alongside

We believe in a strong multi – agency approach is an effective way to support a child with any needs. This is why when necessary we work closely with outside professionals such as SENDEYS, Speech & Language, Occupational Therapists, Health Visitors, Family Support Service, Physiotherapists amongst others. We encourage these outside professionals to observe and interact with the child in setting as well as at your home or at their place of work. To get a full picture of the child and their needs.



list is not exhaustive